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The Medical Interview: The Three Function Approach With STUDENT CONSULT Online Access, 3e (Cole, Medical Interview)



Synopsis

The Medical Interview by Drs. Steven A. Cole and Julian Bird equips you to communicate effectively with your patients so you can provide optimal care! This best-selling, widely adopted resource presents a practical, systematic approach to honing your basic interviewing skills and managing common challenging communicating situations. Its Three-Function Approach â “ "Build the Relationship," "Assess and Understand," and Collaborative Management" offers straightforward tasks, behaviors, and skills that can be easily mastered, making this an ideal learning tool for beginners and a valuable reference for experienced healthcare professionals. Effectively meet a full range of communication challenges including language and cultural barriers, sexual issues, elderly patients, breaking bad news, and non-adherence. Easily apply proven techniques with help from supportive case examples and actual interview questions. Get the skills you need now with new chapters covering advanced topics and applications including "Presentation and Documentation," nonverbal communication, using psychological principles in medical practice, and integrating structure and function. Quickly review information with summary tables, boxes and bulleted lists. Get access on the go with the fully searchable text online at Student Consult, including cost-free access to a specially customized, interactive web-based Module on Brief Action Planning (BAP), a key component of the web-based, interactive Comprehensive Motivational Interventions (CMI)â„¢ e-learning platform.

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Customer Reviews

"The three function model is a profound bedrock to provide footing for a medical communication course. It is simple at its most basic level and applicable to any discipline or subspecialty a young trainee would decide to pursue. Thus, it is widely applicable to medical school educatorsâthe model is equally applicable to graduate and post graduate level educators and clinicians who want to advance their skills. There are few medical texts out there that can have such wide appeal and effectiveness. I would wholeheartedly recommend this book to any medical educator who has a need to both learn and teach patient-physician communication." -Joseph S. Weiner, MD, PhD, Associate Professor of Clinical Psychiatry and Medicine, Hofstra North Shore LIJ School of Medicine

"In over 20 years of teaching interviewing skills to medical students I have consistently relied on *The Medical Interview: The Three Function Approach* as a key resource. The combination of humanism, intellectually rigorous biopsychosocial perspective, and clinical pragmatism makes it a uniquely relevant and accessible text. Students have no trouble grasping and applying the three-function structure as a tool for observing, critiquing and improving interview skills in themselves and their peers during our observed interview sessions. The introduction of motivational interviewing concepts in the third edition is a welcome addition." -Roy M. Stein, M.D., Associate Professor, Duke University School of Medicine

The three function model is a profound bedrock to provide footing for a medical communication course. It is simple at its most basic level and applicable to any discipline or subspecialty a young trainee would decide to pursue. Thus, it is widely applicable to medical school educators. At the same time, one can go into each of the three functions of a medical encounter as deeply as desired or as is necessary. This makes the model equally applicable to graduate and post graduate level educators and clinicians who want to advance their skills. As time is so precious in every patient interaction, so is the need to master the broad skills that can help us maximize our relationship with the patient, the elucidation of the issue at hand and the personalized approach that can educate, motivate, align the patient and family with the physician. I have used this book to both advance my learning and my teaching of medical communication skills. The book serves as the basis for the four-year curriculum I co-direct in Interpersonal and Communication Skills at the Hofstra North Shore LIJ School of Medicine. Of note, the first graduating class of this medical school, while in their second year - a year highlighted by basic and clinical science - took a vote on the most influential concept they learned during their first two years of medical school. They decided that it was 'Function One - Build the Relationship with the Patient and Family.' There are few medical texts out

there that can have such wide appeal and effectiveness. I would wholeheartedly recommend this book to any medical educator who has a need to both learn and teach patient-physician communication. Sincerely yours, Joseph S. Weiner, MD, PhD Associate Professor of Clinical Psychiatry and Medicine Distinguished Teacher of the Year, First 100 Weeks Hofstra North Shore LIJ School of Medicine

Includes a lot of useful information! It provides instruction on conducting the medical interview, and also includes helpful hints and concepts to remember about the patient and family unit.

Very readable and good overview of how to properly conduct a patient interview. Also includes rationales which helps when you feel overwhelmed by how much you need to know and feel like omitting part of the interview.

I think this book was decent, but in my opinion it had a very "staged"/fake feel to some of the physician/patient dialogues/examples. Also, although it was minimal, there were definite disagreements with Bates'. In my opinion, you should just get Bates. But this is again a decent book for students.

A couple hours after ordering the book off of I got an email from the seller informing me that he got the order and that he would put it in the mail by the next day. I got it very quickly and it was in the condition that was listed. Absolutely no complaints!

It is much easier to learn the Krebs cycle than learning how to talk to patients. This book is a great reference. It helps you structure your approach to different kinds of patient. From the ones, you think, are "great and compliant" patients but you cannot seem to get his/her blood pressure or blood sugars under control; to the ones you want to run away from whenever you see them on your schedule. The book provides core principles on the the usual clinical scenarios, from obtaining a good history & physical, to providing a diagnosis, to discussing treatment options and following up on the treatment plans. It also provides very difficult clinical scenarios, like dealing with an angry patient or giving a bad diagnosis, and even giving bad news to a family member. You can easily master Bates' ;-). Learning how to understand and approach people in real life, clinical situations is not easy. The book provides basic knowledge, concrete tools/techniques to communicate with patients effectively.

As a physician, I repeatedly refer back to this book to review my communication skills, particularly for difficult patients. I first read this book in medical school after a mentor of mine introduced me to it. Since then I have recommended it to the medical students and residents that I precept.

great

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